

Hillel Values (Middot)								
Myself			My Relationships			My Responsibility		
אם אין אני לי - מי לי <i>If I am not for myself, who will be for me?</i>			וקשאתי לעצמי - מה אני <i>If I am only for myself, what am I?</i>			ואם לא עכשיו - אימתי <i>And if not now, when?</i>		
<b>Self-Awareness</b>	<b>Cheshbon Hanefesh</b>	חשבון הנפש	<b>Respect</b>	<b>Kavod</b>	כבוד	<b>Community</b>	<b>Kehillah</b>	קהילה
<p>Children are given opportunities to develop an awareness of their own abilities and worth and to manage their feelings so they can act with integrity.</p> <p>Children learn how to stay safe, healthy and take care of their own needs as well as taking responsibility for their decisions.</p> <p>Children are supported to</p>			<p>Children are given rich opportunities to develop communication skills, work as a team and build relationships based on mutual respect, honesty and integrity.</p> <p>Children appreciate the impact that their personal behaviour has on others, how to demonstrate sensitive reactions to their own and other's feelings and how to resolve</p>			<p>The school promotes partnerships with the home and wider community. Children are given meaningful opportunities to be responsible, respectful, active citizens who contribute positively to society</p>		

maintain a healthy well-being.			issues of conflict when they arise					
<p><b>Reaching Potential</b></p> <p>Children aspire to achieve their best and are encouraged to take risks. The intrinsic value of seeking to reach their potential is celebrated and every contribution is valued.</p>	<p><b>Gadlut Ha'Adam</b></p>	<p>גדלות האדם</p>	<p><b>Spirituality</b></p> <p>Children begin to recognise G-d in a meaningful way and strive to give thanks to something greater than themselves</p>	<p><b>Emunah</b></p>	<p>אמונה</p>	<p><b>Global Awareness</b></p> <p>Children are supported to explore their role as active citizens including charity and environmental awareness. Children are taught to appreciate their environment and care for the world around them.</p>	<p><b>Tikun Olam</b></p>	<p>תיקון עולם</p>
<p><b>Perseverance &amp; Resilience</b></p>	<p><i>'A righteous person falls down seven times and gets up'</i></p>	<p>שבע יפול צדיק וקם</p>	<p><b>Equity</b></p> <p>Children learn that everyone's achievements are valued and others may be given</p>	<p>Educate a child according to their way (Proverbs 22:16)</p>	<p>חנוך לנער על פי דרכו</p>	<p><b>Citizenship</b></p> <p>Children are prepared for life as Jews in the Modern British world and understand how Jewish and British</p>	<p><b>Derech Eretz</b></p>	<p>דרך ארץ</p>

<p>Children are supported to overcome challenging circumstances or change in their lives.</p> <p>Children are encouraged to continue to strive to achieve something, even when facing difficulty or failure</p>	<p>(Proverbs 24:16)</p>		<p>different opportunities to ensure their individual needs are met, even though this may not seem fair. Children are taught that everyone should be treated with kindness.</p>			<p>values work hand in hand. They develop their understanding of the fundamental British values of democracy, the rule of law, individual liberty, tolerance and respect.</p>		
<p><b>Honesty</b></p> <p>Children are encouraged to be honest about their actions</p>	<p><b>Emet</b></p>	<p>אמת</p>	<p><b>Appreciating others &amp; differences</b></p> <p>Children are offered a rich understanding of their own heritage and culture, whilst developing a mutual respect and appreciation for the diverse cultural</p>	<p>Beloved are [all] human beings, for they were created in the image of G-d</p>	<p>חביב אדם שנברא בצלם</p>			

			<p>traditions and characteristics of others. Children are taught that no forms of discrimination are tolerated</p>					
			<p><b>Kindness</b></p> <p>Children are encouraged to model acts of kindness to help install empathy, compassion and consideration for others.</p>	<p><b>Chesed</b></p>	<p>חֶסֶד</p>			